**Updated test specification from January 2018**

**http://www.cambridgeenglish.org/exams/young-learners-english/starters/test-format/2018-update/**

[Формат теста Cambridge English: Starters(обновления с 2018 года; информация на англ.языке)](http://www.cambridgeenglish.org/exams/young-learners-english/flyers/test-format/2018-update/)

We regularly review all of our exams to make sure they are up to date with the latest research in language learning and teaching. The updated **Cambridge English: Starters** test will start being used for exam sessions from January 2018.

**At a glance – what’s new?**

These are the main changes to *Cambridge English: Starters* from January 2018:

| **Paper** | **Part** | **What’s been updated?** |
| --- | --- | --- |
| Listening | Part 1 | There is a new Part 1 task. Instead of placing objects on the picture, children will need to match names to people. This is now the same task as *Cambridge: English Movers* and *Flyers* Part 1, but is targeted at Pre-A1 level. |
| Reading and Writing | Part 1 | Now has both plural and singular nouns. |
| Reading and Writing | Part 4 | There is now a semi-factual text instead of a riddle. |
| Speaking | Part 1 | The test is now made up of four tasks. This new part combines the content from the existing Part 1 and 2. |
| Speaking | Part 1 | The examiner will now ask the child their name. |
| Speaking | Part 2 | An additional question has been added. Children now need to talk about the picture, rather than point (for example ‘Tell me about …’). |

**Test format**

*Cambridge English: Starters* is made up of three papers developed to encourage and motivate young learners. You can see exactly what’s in each paper below.

| **Paper** | **Content** | **Marks** |
| --- | --- | --- |
| **Listening** (about 20 minutes) | **4** parts/ **20** questions | a maximum of five shields |
| **Reading and Writing** (20 minutes) | **5** parts/ **25** questions | a maximum of five shields |
| **Speaking** (3–5 minutes) | **4** parts | a maximum of five shields |

**** What’s in the Listening paper?**

The *Cambridge English: Starters* Listening test has four parts. Each part begins with one or two examples. Children will hear each recording twice.

**Summary**

|  |  |
| --- | --- |
| **Time allowed:** | About 20 minutes |
| **Number of parts:** | 4 |
| **Number of questions:** | 20 |
| **Marks:** | a maximum of five shields |

**Part 1**

|  |  |
| --- | --- |
| **What's in Part 1?** | A big picture which shows people doing different things. Above and below the picture, there are some names. Children have to listen carefully to a conversation between an adult and a child and draw a line from each name to the correct person on the big picture. |
| **What should children practise?** | Listening for names and descriptions. |
| **How many questions are there?** | 5 |

**Part 2**

|  |  |
| --- | --- |
| **What's in Part 2?** | A short conversation between a child and an adult, and some questions. Children listen to the recording and write the correct answer (a name or a number) after each question. |
| **What should children practise?** | Listening for numbers and spelling. |
| **How many questions are there?** | 5 |

**Part 3**

|  |  |
| --- | --- |
| **What's in Part 3?** | Five short conversations between different pairs of people. For each conversation there is a question and three pictures. Children need to listen carefully to each conversation and choose the right answer (A, B or C). |
| **What should children practise?** | Listening for specific information. |
| **How many questions are there?** | 5 |

**Part 4**

|  |  |
| --- | --- |
| **What's in Part 4?** | A big picture which has seven examples of the same object (for example, seven balls or seven books). Children need to listen carefully to a conversation between an adult and a child, and colour each object using the colour they say in the conversation. |
| **What should children practise?** | Listening for words, colours and prepositions. |
| **How many questions are there?** | 5 |

***📖* What’s in the Reading and Writing paper?**

The *Cambridge English: Starters* Reading and Writing test has five parts. Each part begins with one or two examples. For all parts of the Reading and Writing test, children must spell their answers correctly.

**Summary**

|  |  |
| --- | --- |
| **Time allowed:** | about 20 minutes |
| **Number of parts:** | 5 |
| **Number of questions:** | 25 questions |
| **Marks:** | a maximum of five shields |

**Part 1**

|  |  |
| --- | --- |
| **What's in Part 1?** | Five pictures of objects. Under each picture there is a sentence which begins ‘This is a …’ or ‘These are …’. If the sentence is correct, children should put a tick next to the picture. If the sentence is not true, they should put a cross. |
| **What should children practise?** | Reading short sentences and recognising words. |
| **How many questions are there?** | 5 |

**Part 2**

|  |  |
| --- | --- |
| **What's in Part 2?** | A big picture and some sentences about it. If the sentence is correct, children should write ‘yes’; if the sentence is not true, they should write ‘no’. |
| **What should children practise?** | Reading sentences about a picture. Writing one-word answers. |
| **How many questions are there?** | 5 |

**Part 3**

|  |  |
| --- | --- |
| **What's in Part 3?** | Five pictures of objects. Children have to find the right word in English for the object. After each picture there are some dashes (- - -) to show how many letters are in the word, and some jumbled letters. Children have to put the jumbled letters in the right order to make the word. |
| **What should children practise?** | Spelling single words. |
| **How many questions are there?** | 5 |

**Part 4**

|  |  |
| --- | --- |
| **What's in Part 4?** | A semi-factual text which has some missing words (gaps). Below the text there is a box with some pictures and words. Children have to choose the right word from the box and copy it into each gap. |
| **What should children practise?** | Reading a text and writing missing words (nouns). |
| **How many questions are there?** | 5 |

**Part 5**

|  |  |
| --- | --- |
| **What's in Part 5?** | Three pictures which tell a story. Each picture has one or two questions. Children have to look at the pictures and write the answer to each question. They only have to write one word for each answer. |
| **What should children practise?** | Reading questions about a picture story. Writing one-word answers. |
| **How many questions are there?** | 5 |

***📢* What’s in the Speaking paper?**

The *Cambridge English: Starters* Speaking test has four parts. Children take the test alone with the examiner, but someone they know who speaks their language (like their teacher) will introduce them to the examiner and explain what to do in their own language.

**Summary**

|  |  |
| --- | --- |
| **Time allowed:** | 3–5 minutes |
| **Number of parts:** | 4 |
| **Marks:** | a maximum of five shields |

**Part 1**

|  |  |
| --- | --- |
| **What's in Part 1?** | The examiner will greet the child and ask their name. Then the examiner asks them to point to some things in a big picture. The examiner shows some small pictures of objects. The examiner names three objects and asks the child to point to them. The examiner then asks them to put each object card somewhere on the big picture from Part 1 (for example, ‘Put the shell under the tree’). |
| **What should children practise?** | Understanding and following spoken instructions. |

**Part 2**

|  |  |
| --- | --- |
| **What's in Part 2?** | The examiner asks the child some questions about the big picture from Part 1 (for example, ‘What is this?’, ‘What colour is it?’). The child will also be asked by the examiner to ‘Tell me about …’ one of the objects in the big picture. |
| **What should children practise?** | Understanding and following spoken instructions. |

**Part 3**

|  |  |
| --- | --- |
| **What's in Part 3?** | The examiner asks the child some questions about the small pictures of objects from Part 2 (for example, ‘What is this?’, ‘Have you got a …?’). |
| **What should children practise?** | Understanding and answering spoken questions. |

**Part 4**

|  |  |
| --- | --- |
| **What's in Part 4?** | The examiner asks the child some questions about themselves (for example, age, family, friends). |
| **What should children practise?** | Understanding and answering spoken questions. |

[Формат теста Cambridge English: Movers (обновления с 2018 года; информация на англ.языке)](http://www.cambridgeenglish.org/exams/young-learners-english/flyers/test-format/2018-update/) **Updated test specification from January 2018**

We regularly review our exams to make sure they are up to date with the latest research in language learning and teaching. The updated ***Cambridge English: Movers*** test will start being used for exam sessions from January 2018.

**At a glance – what’s new?**

These are the main changes to *Cambridge English: Movers* from January 2018:

| **Paper** | **Part** | **What’s been updated?** |
| --- | --- | --- |
| Listening | Part 3 | Instead of matching days of the week and actions, children will match a list of illustrated words or names with a set of pictures. This is now the same task as *Cambridge: English Flyers* Part 3 (but is targeted at A1 level). |
| Listening | Part 5 | Children no longer have to draw as part of this question. They will now write a word. |
| Reading and Writing | All parts | Across all six parts there are now 35 questions, instead of 40. |
| Reading and Writing | Part 1 | There are now only five questions, instead of six. |
| Reading and Writing | Part 3 | There are now only six questions, instead of seven. |
| Reading and Writing | Part 5 | There are now only seven questions, instead of ten. |
| Reading and Writing | Part 6 | This is a new writing task. This new task replaces the existing Part 2 task. |
| Speaking | Part 1 | The examiner will now ask the child their name and age. |
| Speaking | Part 2 | The story now has a title and the characters have been given names to provide appropriate context and support. |

**Test format**

*Cambridge English: Movers* is made up of three papers developed to encourage and motivate young learners. You can see exactly what’s in each paper below.

| **Paper** | **Content** | **Marks** |
| --- | --- | --- |
| **Listening** (about 25 minutes) | **5** parts/ **25** questions | a maximum of five shields |
| **Reading and Writing** (30 minutes) | **6** parts/ **35** questions | a maximum of five shields |
| **Speaking** (5–7 minutes) | **4** parts | a maximum of five shields |

**** What’s in the Listening paper?**

The *Cambridge English: Movers* Listening test has five parts. Each part begins with one or two examples. Children will hear each recording twice.

**Summary**

|  |  |
| --- | --- |
| **Time allowed:** | About 25 minutes |
| **Number of parts:** | 5 |
| **Number of questions:** | 25 |
| **Marks:** | a maximum of five shields |

**Part 1**

|  |  |
| --- | --- |
| **What's in Part 1?** | A big picture which shows people doing different things. Above and below the picture, there are some names. Children have to listen carefully to a conversation between an adult and a child and draw a line from each name to the correct person on the big picture. |
| **What should children practise?** | Listening for names and descriptions. |
| **How many questions are there?** | 5 |

**Part 2**

|  |  |
| --- | --- |
| **What's in Part 2?** | A short conversation between two people. There is a form or a page of a notebook with some missing words (gaps). Children have to listen to the recording and write a missing word or number in each gap. |
| **What should children practise?** | Listening for names, spellings and other information. |
| **How many questions are there?** | 5 |

**Part 3**

|  |  |
| --- | --- |
| **What's in Part 3?** | Two sets of pictures. On the left, there are some pictures of people and their names, or other named places or objects. On the right, there is a set of pictures with letters but no words. Children have to listen to a conversation between two people and match each of the pictures on the right to one of the named pictures on the left. |
| **What should children practise?** | Listening for words, names and detailed information. |
| **How many questions are there?** | 5 |

**Part 4**

|  |  |
| --- | --- |
| **What's in Part 4?** | Five short conversations. There is a question and three pictures for each conversation. Children have to decide which picture shows the right answer to the question and put a tick in the box under it. |
| **What should children practise?** | Listening for specific information. |
| **How many questions are there?** | 5 |

**Part 5**

|  |  |
| --- | --- |
| **What's in Part 5?** | A big picture. Children have to listen carefully to a conversation between an adult and a child. The adult asks the child to colour different objects in the picture and to write a simple word. Children have to follow the instructions. |
| **What should children practise?** | Listening for words, colours and specific information. |
| **How many questions are there?** | 5 |

[Формат теста Cambridge English: Flyers (обновления с 2018 года; информация на англ.языке)](http://www.cambridgeenglish.org/exams/young-learners-english/flyers/test-format/2018-update/) **Updated test specification from January 2018**

We regularly review our exams to make sure they are up to date with the latest research in language learning and teaching. The updated *Cambridge English: Flyers* test will start being used for exam sessions from January 2018.

**At a glance – what’s new?**

These are the main changes to *Cambridge English: Flyers* from January 2018:

| **Paper** | **Part** | **What’s been updated?** |
| --- | --- | --- |
| Listening | Part 5 | Children will no longer be asked to draw as part of this question; they will now write the word. |
| Reading and Writing | All parts | Across all seven parts, there are now 44 questions instead of 50. |
| Reading and Writing | Part 3 | The word options children are asked to select from are now placed before the text. |
| Reading and Writing | Part 7 | This is a new writing task. This new task replaces the existing Part 2 task. |
| Speaking | Part 1 | The examiner will now ask the child their name, family name and age. |
| Speaking | Part 3 | The story now has a title and the characters have been given names to provide appropriate context and support. |

**Test format**

*Cambridge English: Flyers* is made up of three papers developed to encourage and motivate young learners. You can see exactly what’s in each paper below.

| **Paper** | **Content** | **Marks** |
| --- | --- | --- |
| **Listening** (about 25 minutes) | **5** parts/ **25** questions | a maximum of five shields |
| **Reading and Writing** (40 minutes) | **7** parts/ **44** questions | a maximum of five shields |
| **Speaking** (7–9 minutes) | **4** parts | a maximum of five shields |

**** What’s in the Listening paper?**

The *Cambridge English: Flyers* Listening test has five parts. Each part begins with one or two examples. Children will hear each recording twice.

**Summary**

|  |  |
| --- | --- |
| **Time allowed:** | About 25 minutes |
| **Number of parts:** | 5 |
| **Number of questions:** | 25 |
| **Marks:** | a maximum of five shields |

**Part 1**

|  |  |
| --- | --- |
| **What's in Part 1?** | A big picture which shows people doing different things. Above and below the picture, there are some names. Children have to listen carefully to a conversation between an adult and a child and draw a line from each name to the correct person on the big picture. |
| **What should children practise?** | Listening for names and descriptions. |
| **How many questions are there?** | 5 |

**Part 2**

|  |  |
| --- | --- |
| **What's in Part 2?** | A short conversation between two people. There is a form or a page of a notebook with some missing words (gaps). Children have to listen to the recording and write a missing word or number in each gap. |
| **What should children practise?** | Listening for names, spellings and other information. |
| **How many questions are there?** | 5 |

**Part 3**

|  |  |
| --- | --- |
| **What's in Part 3?** | Two sets of pictures. On the left, there are some pictures of people and their names, or other named places or objects. On the right, there is a set of pictures with letters but no words. Children have to listen to a conversation between two people and match each of the pictures on the right to one of the named pictures on the left. |
| **What should children practise?** | Listening for words, names and detailed information. |
| **How many questions are there?** | 5 |

**Part 4**

|  |  |
| --- | --- |
| **What's in Part 4?** | Five short conversations. There is a question and three pictures for each conversation. Children have to decide which picture shows the right answer to the question and put a tick in the box under it. |
| **What should children practise?** | Listening for specific information. |
| **How many questions are there?** | 5 |

**Part 5**

|  |  |
| --- | --- |
| **What's in Part 5?** | A big picture. Children have to listen carefully to a conversation between an adult and a child and colour different objects for three of the questions and write a single word for two of the questions in the picture. |
| **What should children practise?** | Listening for words, colours and specific information. |
| **How many questions are there?** | 5 |

***📖* What’s in the Reading and Writing paper?**

The *Cambridge English: Flyers* Reading and Writing test has seven parts. Each part begins with one or two examples. For all parts of the Reading and Writing test, children must spell their answers correctly.

**Summary**

|  |  |
| --- | --- |
| **Time allowed:** | 40 minutes |
| **Number of parts:** | 7 |
| **Number of questions:** | 44 questions |
| **Marks:** | a maximum of five shields |

**Part 1**

|  |  |
| --- | --- |
| **What's in Part 1?** | Fifteen words and ten definitions (sentences that describe or explain ten of the fifteen words). Children have to write the correct word next to each definition. |
| **What should children practise?** | Reading definitions and matching to words. Copying words. |
| **How many questions are there?** | 10 |

**Part 2**

|  |  |
| --- | --- |
| **What's in Part 2?** | A short conversation between two people. Everything that the first speaker says is printed on the question paper, with gaps for the second speaker's answers. For each gap, children have to choose the correct answer from a list (A–H). |
| **What should children practise?** | Reading and completing a continuous dialogue. Writing letters. |
| **How many questions are there?** | 5 |

**Part 3**

|  |  |
| --- | --- |
| **What's in Part 3?** | A text with some missing words (gaps) in it (a noun, adjective or verb). Next to the text there is a box with words in it. Children have to choose the correct word from the box for each gap and copy it. For the last question, children have to choose the best title for the text from a choice of three possible titles. |
| **What should children practise?** | Reading for specific information and gist. Copying words. |
| **How many questions are there?** | 6 |

**Part 4**

|  |  |
| --- | --- |
| **What's in Part 4?** | A text with some missing words (gaps). Next to the line where each word is missing, there is a choice of three possible answers. Children have to decide which answer is correct and copy the word into the gap. |
| **What should children practise?** | Reading and understanding a factual text. Copying words. Simple grammar. |
| **How many questions are there?** | 10 |

**Part 5**

|  |  |
| --- | --- |
| **What's in Part 5?** | A complete story, and seven sentences about the story. Each sentence has a gap which children have to complete using one, two, three or four words. |
| **What should children practise?** | Reading a story. Completing sentences. |
| **How many questions are there?** | 7 |

**Part 6**

|  |  |
| --- | --- |
| **What's in Part 6?** | A text from a letter or diary with five gaps. Children have to write the missing word in each of the five gaps. There is no list of words to choose from. |
| **What should children practise?** | Reading and understanding a short text. |
| **How many questions are there?** | 5 |

**Part 7**

|  |  |
| --- | --- |
| **What's in Part 7?** | Children write a story based on three pictures. |
| **What should children practise?** | Writing short stories. |
| **How many questions are there?** | 1 |

***📢* What’s in the Speaking paper?**

The *Cambridge English: Flyers* Speaking test has four parts. Children take the test alone with the examiner, but someone they know who speaks their language (like their teacher) will introduce them to the examiner and explain what to do in their own language.

**Summary**

|  |  |
| --- | --- |
| **Time allowed:** | 7–9 minutes |
| **Number of parts:** | 4 |
| **Marks:** | a maximum of five shields |

**Part 1**

|  |  |
| --- | --- |
| **What's in Part 1?** | The examiner will greet the child and ask their name, family name and age. Then they look at two pictures. The pictures are similar but they have some differences. The examiner asks the child to describe four differences in the pictures. |
| **What should children practise?** | Understanding and talking about differences between pictures. Talking about colour, size, number, position, how people/things look, what people are doing, etc. |

**Part 2**

|  |  |
| --- | --- |
| **What's in Part 2?** | The child and the examiner each have two similar pictures (for example, pictures of two different classrooms). The examiner has information about one picture, and the child has information about the other picture. First, the examiner asks the child questions about one picture, and then the child asks similar questions about the other picture. |
| **What should children practise?** | Answering questions with short answers. Asking questions to get information. |

**Part 3**

|  |  |
| --- | --- |
| **What's in Part 3?** | The examiner shows four pictures which tell a story and tells the child about the first picture. The child has to continue the story and describe the other three pictures. The title of the story and the name(s) of the main character(s) are provided. |
| **What should children practise?** | Understanding the beginning of a story and then continuing it. Describing pictures. |

**Part 4**

|  |  |
| --- | --- |
| **What's in Part 4?** | The examiner asks the child some questions about him/herself (for example, school, hobbies, birthday, family or holidays). |
| **What should children practise?** | Understanding and responding to personal questions. |